



## BIRKDALE STATE SCHOOL TERM 1 CURRICULUM OVERVIEW

**PREP** 

**INQUIRY QUESTION:** How do

ENGLISH	MATHS	SCIENCE	HASS	TECHNOLOGY
Students will engage with a range of texts that involve familiar themes related to starting school, belonging, family, friendship and getting along. They will read, view and comprehend imaginative texts that explore characters, settings and events, and language and visual features. Students will make connections to personal experiences, reflecting on experiences that are similar or different to their own, and use language to express preferences, likes and dislikes.  ASSESSMENT:  Students share ideas about a familiar imaginative story.	Students will name, represent and order numbers including zero to at least 20, using physical and virtual materials and numerals.  They will recognise, copy and continue repeating patterns represented in different ways.  Students will describe the position and location of themselves and objects in relation to other people and objects within a familiar space.  ASSESSMENT:  Student progress will be monitored using a selection of tests and investigations	As per the revised Australian Curriculum, Science will not be taught in Term 1 to allow time for students to develop fundamental Literacy and Numeracy skills. Science will be taught in Term 2, 3 and 4.	Students will identify important events in their lives and tell stories that make up their past. Students will explore the nature and structure of families, identify their own personal history, particularly their own family backgrounds and relationships and examine diversity within their family and others. They will investigate familiar ways family and friends commemorate past events that are important to them.	MISS RIZK Design Technologies: Students will be introduced to technology through a range of fun, hands-on STEM challenges where students will work together to solve problems such as tower building and cardboard construction.
HEALTH & PE	JAPANESE	MUSIC	THE ARTS	SPECIAL EVENTS
MR RANDALL - FUNDAMENTAL MOVEMENT PROGRAM Students will develop fundamental movement skills associated with body control i.e. rolling, crawling, running, jumping, balancing, hopping etc through games and activities.	MR WALKER Cute and Cool Students will explore the importance of the concept of kawaii (cute) for Japanese children through language used to describe clothing items. Students will also explore similarities and differences between Japan and Australia.	MRS DEAGON Students will develop aural skills through singing and pitch matching, explore beat and body percussion, and prepare songs for the Easter Hat Parade.	VISUAL ARTS Students will explore a range of materials and represent their families in artworks. They will use their artworks to communicate information about their family.	17 February: Meet the Teacher 3.15 & 3.45pm  12 March – School Photo Day  21 March – Harmony Day  31 March – Parent Teacher Interviews

Class teacher email: Miss Devine <a href="mailto:mdevi23@eq.edu.au">mdevi23@eq.edu.au</a> Mrs Dennis <a href="mailto:kdenn97@eq.edu.au">kdenn97@eq.edu.au</a> Kacey Stone <a href="mailto:kston111@eq.edu.au">kston111@eq.edu.au</a>

More information about the Australian Curriculum can be found here: https://www.australiancurriculum.edu.au/parent-information/