



BIRKDALE STATE SCHOOL

TERM 1 CURRICULUM OVERVIEW

2025
YEAR 1

INQUIRY QUESTION: How can I describe changes in the landscape?

ENGLISH	MATHS	SCIENCE	HASS	VISUAL ARTS
<p>Students will engage with a range of texts that depict characters, settings and events.</p> <p>They will explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. Students will respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences. They will participate in informal and structured discussions in response to texts and give short oral presentations.</p> <p>ASSESSMENT</p> <p>Students will create and present their ideas and express an opinion about a character from a familiar imaginative text.</p>	<p>NUMBER, SPACE AND STATISTICS</p> <p>Students will recognise, model, write & order numbers to at least 120, locate numbers on a number line & partition numbers using place value. Students will investigate data representation. Students will represent and solve addition problems. Students will use simple transformations, directions and pathways to move the positions of people and objects within a space</p> <p>ASSESSMENT:</p> <p>Students will be assessed using a selection of tests and investigations.</p> <p>Number – explore numbers to 120 and create patterns.</p> <p>Statistics – collect and represent data.</p> <p>Space – give and follow directions.</p>	<p>EARTH SPACE SCIENCES</p> <p><i>Changes around me</i></p> <p>Students will:</p> <ul style="list-style-type: none"> -describe the observable features of a variety of landscapes and skies -consider changes in the sky and landscape, and the impact of these changes on themselves and other living things -represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life <p>ASSESSMENT:</p> <p>Students describe objects and events that they encounter in their everyday lives. They describe changes in their local environment. They respond to questions and sort and share observations about the day and night sky.</p>	<p>GEOGRAPHY</p> <p>Students will:</p> <ul style="list-style-type: none"> -draw on studies at the personal and local scale, including familiar places, e.g., the school, local park and local shops -recognise that the features of places can be natural, managed or constructed -examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places -collect and record geographical data and information, such as observations to investigate a local place -reflect on learning to respond to questions about how places and their features can be cared for <p>ASSESSMENT:</p> <p>Students conduct an inquiry to investigate places and their features at a local scale.</p>	<p>NEW STORIES</p> <p>Students will respond and consider why people make artworks. Students will look at artworks from Aboriginal and Torres Strait Islander Peoples and discuss how these represent stories.</p> <p>Assessment:</p> <p>Students explore and demonstrate ideas to represent a story through collage and mixed media.</p>
HEALTH & PE	JAPANESE	MUSIC	TECHNOLOGY	SPECIAL EVENTS
<p>HEALTH: A little independence</p> <p>Students will describe changes that occur as they grow older.</p> <p>PE – MR RANDALL SWIMMING</p> <p>Students will develop skills in freestyle and backstroke, as well as completing a series of water safety skills.</p>	<p>Mr WALKER</p> <p>Who am I?</p> <p>Students will reflect on similarities and differences in verbal and non-verbal ways of greeting, introducing and describing themselves in English and Japanese. Students will use language to introduce themselves and identify others, interact with the teacher and other students to identify body parts, sing songs and play games involving moving the body & present a children's song with actions and movement in Japanese and English.</p>	<p>MRS DEAGON</p> <p>Students will develop aural skills through singing and playing percussion instruments. They will explore beat, rhythm, stick notation (ta, titi) and dynamics.</p>	<p>MS RIZK</p> <p>Design Technologies: Students will be exploring what a designer is and what they do. Students will discover famous designers from the past and present, exploring their inventions/designs, and answering key questions about the design process.</p>	<p>-12th March School Photo Day</p> <p>-21st March Harmony Day</p> <p>- 3rd April Prep-Year 1 Easter Hat Parade</p> <p>- 4th April Term 1 Concludes</p>