



2025

BIRKDALE STATE SCHOOL

TERM 1 CURRICULUM OVERVIEW

YEAR 2

INQUIRY QUESTION: *Which character do you prefer and why?*

ENGLISH	MATHS	SCIENCE	HASS	TECHNOLOGY
<p>Students will engage with a range of imaginative texts which use language in different ways to present characters and settings. They will discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue. Students will use interaction skills to engage in discussions and use more formal language and specific vocabulary to deliver oral presentations.</p> <p>ASSESSMENT: <i>Students will create a talk to share ideas about a character (including describing the character's traits) and express an opinion about the character, giving supporting reasons.</i></p>	<p>NUMBER: Students will explore numbers to 999 and their place value.</p> <p>SPACE: They will locate and identify positions on maps.</p> <p>STATISTICS: Students will explore data to answer questions.</p> <p>ASSESSMENT: <i>Students will be assessed using a selection of tests and investigations.</i></p>	<p>Mix, Make and Use – Combining Materials: Students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. They will describe changes made to materials when combining them to make an object that has a purpose in everyday life.</p> <p>ASSESSMENT: Students will investigate the combination of materials used to make a lunchbox. They will record and represent observations and communicate ideas.</p>	<p>Impacts of Technology over Time (History) Students will explore the following inquiry question: <i>How have changes in technology shaped our daily life?</i> Students will investigate and compare ways technology has impacted on peoples' lives.</p> <p>ASSESSMENT: <i>Students will conduct an inquiry to answer the question: How and why have changes in road transport affected the lives of people over time?</i></p>	<p>MS RIZK DIGITAL TECHNOLOGIES: Students learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will use and explore Bee Bots and Dash robots, learning to code to solve a simple problem.</p>
HEALTH & PE	JAPANESE	MUSIC	THE ARTS	SPECIAL EVENTS
<p>HEALTH Students will explore how to: - keep themselves and others safe - understand what makes the classroom healthy and safe</p> <p>PE – MR RANDALL SWIMMING Students will develop skills in freestyle and backstroke, as well as completing a series of water safety skills.</p>	<p>MR WALKER <u>Getting ready for school</u> Students will use language to describe morning routines for getting ready for school in Japan and Australia. They will listen to Japanese children describing items packed in their schoolbag and demonstrate appropriate greetings when leaving for and arriving at school.</p>	<p>MRS DEAGON Students will develop aural skills when singing and playing percussion instruments by staying in tune and keeping in time. They will compose and perform rhythms using stick notation (ta, titi, za, two) and dynamics.</p>	<p>MEDIA ART Students will explore how messages are communicated in posters.</p> <p>ASSESSMENT: Students will make and share a PowerPoint that communicates a school safety message.</p>	<p>17 February: Meet the Teacher 3.15 & 3.45pm</p> <p>12 March – School Photo Day</p> <p>NAPLAN - 12-21 March</p> <p>21 March – Harmony Day</p> <p>31 March – Parent Teacher Interviews</p>

Class teacher email: Ms Fox asmit516@eq.edu.au Ms Bruner ssign6@eq.edu.au Ms McLaren rmcla61@eq.edu.au

More information about the Australian Curriculum can be found here: <https://www.australiancurriculum.edu.au/parent-information/>