

BIRKDALE STATE SCHOOL

TERM 1 CURRICULUM OVERVIEW

YEAR 3

2025

ENGLISH	MATHS	SCIENCE	HASS	TECHNOLOGY
Students engage with a variety of imaginative texts (including Fantastic Mr. Fox) and explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning. They will use interaction skills when engaging in discussions about texts & use language to express appreciation of these texts. Students will use more formal language and specific vocabulary when delivering oral presentations to an audience. Assessment: Students will create and deliver a multimodal presentation to review an imaginative text.	Number -Students will order and represent numbers beyond 10,000. Space – students will interpret and create maps of familiar environments. Statistics – Students will conduct a guided statical investigation. They will record, represent and compare data they have collected. Assessment: Students will be assessed using a selection of tests and investigations.	Understanding Heat Students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Assessment: Students will conduct an investigation into the behaviour of heat to explain everyday observations.	Our Unique Communities Students will investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time. Assessment: Students will conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups?	MS RIZK Digital Technologies: Students will explore and manipulate different types of data and transform data into information. They will be exploring a range of ways to display data digitally including Numbers app, infographics and Excel spreadsheets. A Cyber Safety program will run simultaneously throughout this Term to ensure our new BYOD students understand how to be responsible, respectful and safe when using an iPad and going online.
HEALTH & PE	JAPANESE	MUSIC	THE ARTS	SPECIAL EVENTS
HEALTH: Good Friends Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. PE – <u>MR RANDALL</u> Students will develop their fundamental movement skills (Object Control) and apply them to Invasion Games.	MR WALKER What builds a good team? Students will use language to explore the concept of teamwork through group activities. They will engage with a range of texts about team games played on sports days in Japan and use a range of language to participate appropriately in group activities involving teamwork. Students will compare types of games and language used during play in Japan and Australia and participate in intercultural experiences to reflect on language and culture associated with respect and teamwork in games.	MRS DEAGON Students will perform a song using dynamics, actions and expression. They will compose a piece of music that communicates ideas about Australia. They will use the Elements of Music to describe the music they listen to, compose and perform.	Drama Exploring issues through Drama Students will explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama presentation around an issue.	 17 February: Meet the Teacher 3.15 & 3.45pm 12 March – School Photo Day NAPLAN - 12-21 March 21 March – Harmony Day 31 March – Parent Teacher Interviews

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