



2025

BIRKDALE STATE SCHOOL

TERM 1 CURRICULUM OVERVIEW

YEAR 4

ENGLISH	MATHS	SCIENCE	HASS	HEALTH
<p>ENGLISH: Students will identify characteristic features of imaginative texts and describe how characters, events and/or topics are developed using language for expressing and developing ideas.</p> <p>Students will engage in shared and independent writing in response to imaginative texts. They will develop speaking and listening behaviours when interacting with others, contributing to discussions, and presenting information in response to texts with peers.</p> <p>Assessment: <i>Students will report ‘live’ from a local film festival as a roving reporter, to review an animated short film (The Lorax).</i></p>	<p><u>Number:</u> Students will explore tenths as fractions and decimals. <u>Space:</u> Students will Identify symmetry and use grid references. <u>Statistics:</u> Students will use surveys to conduct statistical investigations.</p> <p>Assessment: <i>Students will be assessed using a selection of tests and investigations.</i></p>	<p>EARTH AND SPACE SCIENCE <u>Investigating soil erosion</u> Students will learn about different types of rock, soil, weathering and erosion. They will explore natural and human activity that causes changes in the Earth’s surface.</p> <p>Assessment: <i>Students will conduct experiments to determine the effects of erosion and possible solutions to prevent it.</i></p>	<p>GEOGRAPHY Students will conduct an inquiry to answer the following question: <i>How can people use environments more sustainably?</i></p> <p>Assessment: <i>They will examine the interconnections between people and environment, investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups.</i></p>	<p><u>Netiquette and online protocols</u> Students will examine and interpret health information about cyber safety, cyberbullying and online protocols.</p> <p>Assessment: Students will complete a Collection of Work about Netiquette and online protocols.</p>
				TECHNOLOGY
				<p>MS RISK Design Technologies: Students will be given opportunities to explore technology through a range of fun, hands-on STEM challenges where students will work together to solve problems such as tower building and cardboard construction.</p>
PE	JAPANESE	MUSIC	THE ARTS	SPECIAL EVENTS
<p>Mr RANDALL Students will develop their fundamental movement skills (Object Control) and apply them to Invasion Games.</p>	<p>MR WALKER <u>Mini chef</u> Students will explore the concept of eating practices. They will also look at ways of communicating about cuisine and sharing meals. Students will explore the traditions around cooking and eating practices in Japan and use a range of language to discuss and describe traditional Japanese dishes .</p>	<p>MRS DEAGON Students will develop aural skills when singing and playing with accurate use of pitch, rhythm and expression. Students will begin recorder instruction (White Belt level) and learn basic music theory.</p>	<p>VISUAL ARTS Students will: *Describe and discuss similarities and differences between artworks they make, present and view. *Collaborate to plan and make artworks that are inspired by artworks they experience.</p>	<p>17 February: Meet the Teacher 3.15 & 3.45pm</p> <p>12 March – School Photo Day</p> <p>21 March – Harmony Day</p> <p>31 March – Parent Teacher Interviews</p>