



2025

BIRKDALE STATE SCHOOL

TERM 2 CURRICULUM OVERVIEW

PREP

INQUIRY QUESTION: *What interesting facts can you share about farm animals, and what pictures best illustrate them?*

ENGLISH	MATHS	SCIENCE	HEALTH	TECHNOLOGY
INFORMATION TEXTS Students will explore familiar text types such as stories and informative texts about farm animals, and identify language and visual features of texts to suit their purpose. They will recognise that sentences are made up of groups of words that work together to make meaning and explore the contribution of images and words in texts. ASSESSMENT Students will read, view and comprehend a simple informative text about a hen. They will create a short written informative text, using words and images, about a farm animal.	Number <ul style="list-style-type: none"> Students will look for and make connections between number names, numerals and quantities, and compare quantities from one to 10, using elementary mathematical reasoning in active learning experiences They will explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, adding to and taking away from collections to 10 Measurement <ul style="list-style-type: none"> Students will learn to sequence the days of the week and times of the day including morning, lunchtime, afternoon and night time, and connect them to familiar events and actions ASSESSMENT - Students will be assessed using a selection of tests and investigations.	BIOLOGICAL SCIENCE – External features of plants and animals Students will participate in discussions and learn to observe external features of plants and animals. They will describe ways they can be grouped based on these features. Students will pose questions and make predictions based on experiences and engage in investigations safely and make observations using their senses. ASSESSMENT Student will complete a monitoring task to determine whether they can group plants and animals based on external features. <i>This task will not be awarded a grade in the end of Semester 1 report card - as per the Curriculum, Assessment and Reporting Framework and as advised during the 'Meet the Teacher' sessions and accompanying letter at the start of the year.</i>	I AM GROWING AND CHANGING: Students will explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity. ASSESSMENT Student will recognise how they are growing and changing and identify actions that help them stay healthy, safe and physically active.	MISS RIZK Design Technologies 'Grow, Grow, Grow!' Students explore how plants and animals are used for food, clothing and shelter, and how food is selected and prepared for healthy eating. They examine how farms meet peoples' needs. They design solutions for problems on a farm to produce food and follow steps to make a healthy snack.
PE	JAPANESE	MUSIC	SPECIAL EVENTS	
MR RANDALL This term in PE, students will explore the basics of running, jumping, and throwing through fun and engaging activities. They will focus on movement skills, coordination, and building confidence as they get ready for their first Athletics Carnival experience.	MR WALKER Students will use language to greet, introduce and describe themselves to new Japanese friends. They will use language and gestures to exchange gifts that could be included in a package to Japan. They will participate in intercultural experiences, noticing different language and behaviours associated with gift giving.	MRS DEAGON Students will work on keeping in time with the beat using body percussion and percussion instruments. Students will undertake an introduction to dance unit.	24 April ANZAC Day ceremony 2.15pm Hall 8-9 May Mother's Day Stall 20 May – P-2 Under 8's Day 21-24 May – Book Fair 6 June Pyjama Free Dress Day	

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More information about the Australian Curriculum can be found here: <https://www.australiancurriculum.edu.au/parent-information/>