



2025

BIRKDALE STATE SCHOOL

TERM 2 CURRICULUM OVERVIEW

YEAR 1

Inquiry Question: What kind of a habitat do insects need to survive?

ENGLISH	MATHS	SCIENCE	HASS	VISUAL ARTS
<p>INFORMATIVE TEXTS: Students will engage with a range of informative texts that report and describe insects, amphibians and other animals. They will explore how texts such as reports and factual descriptions use text structures, language and visual features to suit their purpose. Students will compare these features with those in narrative texts to identify similarities and differences. Students will engage in shared and independent writing to create informative texts using simple sentences with sentence boundary punctuation, some topic-specific vocabulary and correct spelling of some one- and two-syllable words. <u>Assessment:</u> <i>Students will write a short informative text about an insect and select an image that adds detail to their text. They will read a short text about a frog and answer comprehension questions.</i></p>	<p>NUMBER Students will explore how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones. Students will learn to solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping. <u>Assessment:</u> <i>Students will be assessed using a selection of tests and investigations. They will be given multiple opportunities to demonstrate their mathematical knowledge.</i></p>	<p>BIOLOGICAL SCIENCE Students will make links between external features of living things and the environments in which they live. They will consider how the needs of living things are met in a variety of habitats, compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. <u>Assessment:</u> <i>Students describe how a habitat meets the needs of a living animal and how changes in habitats affect living things.</i></p>	<p>GEOGRAPHY- continued from Term 1 Students will: -draw on studies at the personal and local scale, including familiar places, e.g., the school, local park and local shops -recognise that the features of places can be natural, managed or constructed -examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places -collect and record geographical data and information, such as observations to investigate a local place -reflect on learning to respond to questions about how places and their features can be cared for <u>Assessment:</u> <i>Students conduct an inquiry to investigate places and their features at a local scale.</i></p>	<p>NEW STORIES- continued from Term 1 Students will respond and consider why people make artworks. Students will look at artworks from Aboriginal and Torres Strait Islander Peoples and discuss how these represent stories. <u>Assessment:</u> <i>Students explore and demonstrate ideas to represent a story through collage and mixed media.</i></p>
PHYSICAL EDUCATION	JAPANESE	MUSIC	TECHNOLOGY	SPECIAL EVENTS
<p>MR RANDALL Students will continue developing their running, jumping, and throwing skills through modified athletic events. They will begin to refine their technique and improve their coordination while building excitement for the Athletics Carnival.</p>	<p>MR WALKER Students will explore the Japanese concept of kawaii (cute) through mascots. They will begin to use vocabulary for descriptions and be exposed to a variety of different mascots. Students will also notice the Japanese sound system and the effect it has on borrowed words. Students will interact with each other to introduce a mascot, participate in group activities to describe features of a mascot and begin to recognise that some words are borrowed from English.</p>	<p>MRS DEAGON Students will continue to develop aural skills through singing, rhythm composition and playing percussion instruments. Students will undertake a dance unit and create simple dance sequences.</p>	<p>MISS RIZK Design Technologies: This Term's unit is called, 'It's Showtime!' Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and make a puppet with moving parts to use in a puppet show.</p>	<p>Easter Monday Holiday- 21st April ANZAC Day Ceremony- 24th April ANZAC Day- 25th April Labour Day Holiday- 5th May P&C Mother's Day Stall- 8th & 9th May Under 8's Day- 20th May Book Fair- 21st-26th May Pyjama Day Free Dress- 6th June Last Day Term 2- 27th June</p>