



2025

BIRKDALE STATE SCHOOL

TERM 2 CURRICULUM OVERVIEW

YEAR 2

**Inquiry Question: How can we create an interesting information report?**

ENGLISH	MATHS	SCIENCE	HASS	TECHNOLOGY
<p><b>Creating a multimodal informative text</b> Students will create a written and multimodal informative text on an Australian animal. Using appropriate text structures, students will create simple and compound sentences with punctuation and topic-specific vocabulary. They will select images that add meaning to their written report. Students will also listen to, view and comprehend simple informative texts.</p> <p><b>Assessment:</b> <i>Students will read and comprehend an informative text. They will write a multimodal informative report on a chosen Australian animal.</i></p>	<p><i>Students will:</i> -add and subtract single- and two-digit numbers, -solve addition and subtraction problems, -compare and discuss duration of events, -read time on an analogue clock – half past, quarter past and quarter to -count coin collections &amp; identify equivalent combinations, -identify \$5 and \$10 notes, -count small collections of coins and notes</p> <p><b>Assessment:</b> <i>Students will be assessed using a selection of tests and investigations.</i></p>	<p><b>Toy Factory – Physical Science</b> Students will understand how a push or pull affects how an object moves or changes shape. They will apply this science knowledge in explaining how pushes and pulls can be used to change the movement of a toy or object they create.</p> <p><b>Assessment:</b> <i>Students design a toy that will move with a push or pull, and describe a change to the toy and how it affects the toy's movement. They pose an investigation question and make a prediction about the toy's movement.</i></p>	<p><b>Impacts of Technology over Time (History)</b> Students will explore the following inquiry question: <i>How have changes in technology shaped our daily life?</i> Students will investigate and compare ways technology has impacted on peoples' lives.</p> <p><b>Assessment:</b> <i>Students will conduct an inquiry to answer the question: How and why have changes in road transport affected the lives of people over time?</i></p>	<p><b>DESIGN TECHNOLOGIES</b> <b>Ms Rizk</b> This term, students will be exploring what a designer is and what they do. Students will discover famous designers from the past and present, exploring their inventions/designs, and answering key questions about the design process.</p>
PE	JAPANESE	MUSIC	THE ARTS	SPECIAL EVENTS
<p><b>Mr Randall</b> This term, students will further develop their running, jumping, and throwing techniques with a focus on improving accuracy, speed, and control. They will practice modified events to enhance their confidence and prepare for the Athletics Carnival.</p>	<p><b>Mr Walker</b> Students use language to investigate the ways in which children are celebrated through special days such as birthdays and traditional festivals in Japan and Australia. They will interact with others using appropriate verbal and non-verbal language to participate in games at a birthday party, read and respond to a story about birthdays, comprehend and compose birthday cards.</p>	<p><b>Mrs Deagon</b> Students will compose and perform rhythms with percussion instruments, using dynamics. Students will undertake a dance unit and explore cultural dance.</p>	<p><b>MEDIA ART</b> Students will explore how messages are communicated in posters and make and share an electronic poster (power point) that communicates a school safety message.</p> <p><b>ASSESSMENT:</b> <i>Students will make and share a PowerPoint that communicates a school safety message.</i></p>	<p>24 April ANZAC Day ceremony 2.15pm Hall</p> <p>8-9 May Mother's Day Stall</p> <p>20 May – P-2 Under 8's Day</p> <p>21 May – Lone Pine Koala Sanctuary excursion</p> <p>21-24 May – Book Fair</p> <p>6 June Pyjama Free Dress Day</p>