



# BIRKDALE STATE SCHOOL

## TERM 2 CURRICULUM OVERVIEW

2025

YEAR 3

ENGLISH	MATHS	SCIENCE	HASS	TECHNOLOGY
<p><b>Information Report:</b></p> <p>Students will engage with a range of informative texts about celebrations and commemorations. They will identify how informative texts are typically organised and how authors use images, fact boxes and other graphics to present relevant information. Students will create informative texts, using visual features, appropriate layout, topic-specific vocabulary and ideas grouped in simple paragraphs.</p> <p><b>Assessment:</b></p> <p><i>Students will read view and comprehend a simple informative text about the life cycle of a plant. They will write an information report about a celebration or commemoration of their choice e.g. ANZAC day, Christmas or Lunar New Year.</i></p>	<p><b>Number and Algebra</b> – Students will develop and apply addition and multiplication facts for subtraction and division through recognising connections between 3, 4, 5 &amp; 10 multiplication facts. They will manipulate numbers using a range of strategies based on proficient single-digit number facts and understanding of place value in the base-10 number system, partitioning and regrouping.</p> <p><b>Measurement:</b> Students will use metric units to measure and compare events and duration</p> <p><b>Assessment:</b></p> <p><i>Students will be assessed using a selection of tests and investigations.</i></p>	<p><b>Life and Living – Biological Science</b></p> <p>Students will learn how to group living things based on observable features and how living things can be distinguished from non-living things. They will justify sorting living things into common animal and plant groups based on observable features and other scientific factors.</p> <p><b>Assessment:</b></p> <p><i>Students will group living things based on observable features and distinguish them from non-living things.</i></p>	<p><b>Our Unique Communities</b></p> <p>Students will investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.</p> <p><b>Assessment:</b></p> <p><i>Students will conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups. (This inquiry continues from Term 1)</i></p>	<p><b>Ms Rizk</b></p> <p><b>DIGITAL TECHNOLOGIES:</b></p> <p>Students will recognise and explore how digital and information systems are used for particular purposes in daily life. Hardware, software and peripheral devices will be explored through the use of the program Scratch and Makey Makey. Students will also be taught a range of Cyber Safety skills to ensure that they are responsible, respectful and safe when online and using their iPad.</p>
PHYSICAL EDUCATION	JAPANESE	MUSIC	THE ARTS	SPECIAL EVENTS
<p><b>Mr Randall</b></p> <p>Students will strengthen their running, jumping, and throwing abilities by focusing on technique and efficiency. They will also begin practicing Ball Games, learning teamwork and strategy in preparation for the Athletics Carnival.</p>	<p><b>Mr Walker – My place, Your place</b></p> <p>Students use language to explore the concept of housing in Japan and make connections with student's own personal spaces within a home. They will share information about aspects of their personal spaces (such as their bedroom), engage with a range of texts about housing in Japan.</p>	<p><b>Mrs Deagon</b></p> <p><b>DANCE</b></p> <p>Students will improvise and structure movement ideas for dance sequences which communicate ideas about celebrations and commemorations.</p>	<p><b>Drama</b></p> <p><u>Exploring issues through Drama</u></p> <p>Students will explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama presentation around an issue.</p>	<p>24 April ANZAC Day ceremony 2.15pm Hall</p> <p>8-9 May Mother's Day Stall</p> <p>21-24 May – Book Fair</p> <p>6 June - Pyjama Free Dress Day</p> <p>17-18 June – Y3-6 Athletics Carnival</p>