



BIRKDALE STATE SCHOOL

TERM 2 CURRICULUM OVERVIEW

2025

YEAR 4

INQUIRY QUESTION: How can factual information be presented clearly?

ENGLISH	MATHS	SCIENCE	HASS	TECHNOLOGY
Information Report Students will engage with a variety of informative texts about different countries. They will explore how authors use informative text structures and language features such as headings, italics and bold text to support readers or viewers to navigate the text and identify visual features such as images and layout. Students will engage in shared and independent writing to create reports about countries that are organised into paragraphs and use language to express and develop ideas. Assessment: <i>Students will write an information report on a chosen country. They will read, view and comprehend an informative text about the Water Cycle.</i>	Number Students will explore, multiply and divide odd and even numbers. They will use odd and even numbers to round and estimate mathematical problems. Measurement Students will convert between units of time when solving problems involving duration. Assessment: <i>Students will be assessed using a selection of tests and investigations.</i>	Biological Sciences: Students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. Students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. Assessment: <i>Students will research how the relationships of living things impact on the life cycles of plants and animals. Students will identify when science is used to understand the effect of actions.</i>	HASS – Geography: Students will investigate the interconnections and characteristics of the environment. They will compare the features and characteristics of Africa and South America. (linked to English) Assessment: <i>Students will examine the interconnections between people and environment, investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups.</i>	MISS RIZK Digital Technologies In this unit, 'Coding Dash!' students learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will use the 'Blockly App' to explore Dash robots, learning to code to solve simple digital challenges and problems.
PHYSICAL EDUCATION	JAPANESE	DANCE	VISUAL ARTS	SPECIAL EVENTS
MR RANDALL This term, students will refine their athletic skills by improving speed, power, and precision in running, jumping, and throwing events. They will also participate in Ball Games, developing teamwork and coordination ahead of the Athletics Carnival.	MR WALKER Students will use language to explore the concept of school life in Japan and make connections with own school experiences. They will engage with a range of texts about school experiences in Japan & use a range of language to discuss school experiences. In addition, they will participate in intercultural experiences to notice, compare and reflect on language and culture associated with school experiences.	MRS DEAGON Students will improvise and structure movement ideas for dance sequences that express messages or morals using the elements of dance.	Tiny Worlds Students will plan and design individual and collaborative works that explore visual conventions, techniques and processes to communicate ideas. They will make mixed-media artworks that communicate human connections to the environment. Students will respond to artworks to compare how artists use visual conventions to communicate ideas about imaginary places and write an expressive response to their own artwork.	Anzac Day Ceremony – 24/4/2025 2:15pm – Hall ANZAC Day Public Holiday – 25/4/2025 Labour Day – 5/5/2025 Excursion- Toohey Forest 6 & 7 May Mothers Day Stall 8th & 9th May 2025 Book Fair 20-26th May Celebration of Learning - TBA