



BIRKDALE STATE SCHOOL

TERM 2 CURRICULUM OVERVIEW

2025

YEAR 6

ENGLISH	MATHS	SCIENCE	HASS	TECHNOLOGY
<p>Biographies: Students will engage with a variety of information and imaginative texts about migration to Australia. They will identify informative text structures, exploring how structural features help the reader navigate texts to find information; and learn how concepts and information can be represented visually through tables, maps and diagrams. Students will research and create informative texts that include cohesive paragraphs. They will use a variety of sentence structures to elaborate, extend and explain ideas.</p> <p>Assessment: <i>Students will read, view and comprehend informative texts. They will write a biography of a well-known person who migrated to Australia.</i></p>	<p>Number and Algebra -solve arithmetic problems involving all four operations -use mathematical modelling to solve practical problems, choosing models, representations and calculation strategies and justify solutions -extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers -apply computational approaches to develop algorithms that use rules to generate numbers</p> <p>Measurement -use mathematical modelling to solve practical problems using timetable</p> <p>Assessment - Students will be assessed using a selection of tests and investigations. Exploring properties of numbers, operations and growing patterns. Interpreting and using timetables</p>	<p>Chemistry - Reversible & Irreversible Changes Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.</p> <p>Assessment: <i>Plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.</i></p>	<p>HASS Continued from Term 1 as well as new unit '<i>Australia's Connections to The World</i>' The unit begins with a structured study of the physical geography of the region, that should help students develop their geography knowledge and skills. Students then explore the human geography of the region through the diversity of the cultures and histories, and examine how our modern, interconnected world has influenced life in Australia.</p> <p>Assessment: <i>Multi media presentation on a country of choice (linked into English Unit)</i></p>	<p>DESIGN TECHNOLOGY Miss Rizk Students will continue the 'Packaging' unit exploring different types of packaging. Students will develop an understanding of a product's design and the choice of appropriate materials to use. They will design and test a package that will safely deliver a plant overseas to Japan. Through investigations, students will observe and gather information about what makes a successful package.</p>
PE	JAPANESE	MUSIC	THE ARTS	SPECIAL EVENTS
<p>Mr Randall Students will refine and apply their athletic skills in running, jumping, and throwing events. They will also take on leadership roles in Ball Games, focusing on teamwork, strategy, and sportsmanship as they prepare for their last Athletics Carnival.</p>	<p>Mr Walker Students will use language to communicate ideas relating to personal names and personal identity. They will engage with language in texts about popular names, listen to people talk about personal and family names & participate in intercultural experience to notice, compare and reflect on language and culture.</p>	<p>DANCE Mrs Deagon Students will explore movement and choreographic devices, using the elements of dance to structure dances that express ideas about symmetry including individual shapes and group formations.</p>	<p>VISUAL ARTS Grand Shelter Designs Students will explore the design process by identifying a need then designing a product that will enhance school engagement, interaction or purpose.</p>	<p>Army Truck Incursion – 24th April TBC ANZAC Day Ceremony – 24th April 2:00pm Camp Medical Form Due – May 10th Camp Final Payment – May 22nd Year 6 Camp – June 10-13th Athletics Carnival – June 18th Life Education – Let's Talk About It – 23-26th June (further information to come)</p>