Snapshot report

Under the agreement for 2014
Birkdale State School received $190,823

Our full 2014 agreement can be found here: <https://birkdaless.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Great-results-guarantee.pdf>

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet our targeted student outcomes. We continue to implement and refine our strategies to ensure that every student succeeds.

- Year 3 U2B reading target 30% - result 35%
- Year 3 U2B numeracy target 30% - result 30%
- Year 5 U2B reading target 30% - result 30%
- Year 7 U2B numeracy target 30% - result 36%

Individual Learning Plans were in place for all students not expected to reach NMS in Literacy and Numeracy.

Continue to successfully increase teacher capability in reading through focused coaching and Professional Development.

Strategies implemented include:

- Improve Prep literacy outcomes by:
  - Investing in a Prep Literacy Coordinator as well as a teacher to assist in catering for the more capable prep students.
  - Increasing teacher aide support in Prep literacy to support all learners, intervene early, gather and analyse regular student data and progress students towards expected school benchmarks.
  - Term 4 intervention processes for at risk Prep students.
  - Invest in reading resources including eLearning programs to support reading across Prep to Year 7.
  - Continue to focus on ability grouping in maths which is supported by Birkdale State School ongoing Naplan data.
  - Using a variety of norm referenced, school based and NAPLAN assessments tools to review student performance data in short, mid term and long term cycles.
  - Review Birkdale State School’s pedagogical framework using evidence based research for best
After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Overall NMS in all Year 3, 5 and 7 Reading and Numeracy was an average 97%. Strategies implemented include:

- Invest in reading resources including eLearning programs to support reading across Prep to Year 7.
- Continue to focus on ability grouping in maths which is supported by Birkdale State School ongoing NAPLAN data.
- Using a variety of norm referenced, school based and NAPLAN assessments tools to review student performance data in short, mid term and long term cycles
- Review Birkdale State School’s pedagogical framework using evidence based research for best practice in teaching and learning
- Strategic professional development in the areas of Guided Reading and differentiation.

Our school strategies have shown limited progress toward our targets

NIL