Great Results Guarantee

Under this agreement for 2014
Birkdale State School will receive

$190,823

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Reading and Numeracy to 100%
- Continue to maintain and revise programs for students who are predicted not to make National Minimum Standard in Numeracy and Literacy – Individual Learning Plans will be in place for all of these students
- Improve teacher capability by focused coaching and professional development
- Maintain 30% of students in the upper 2 bands for Literacy and Numeracy in Years 3, 5 & 7.

Our strategy will be to

- Improve Prep literacy outcomes by:
  - Investing in a Prep Literacy Coordinator as well as a teacher to assist in catering for the more capable prep students.
  - Increasing teacher aide support in Prep literacy to support all learners, intervene early, gather and analyse regular student data and progress students towards expected school benchmarks.
- Facilitate a program of upskilling teacher aides alongside teacher mentoring, modelling and coaching across P to Yr 3, focussing on reading. (John Hattie – Visible Learning, 2009)
- Invest in reading resources including eLearning programs to support reading across Prep to Year 7. (Robert J Marzano – The Art & Science of Effective Instruction (2007))
- Continue to focus on ability grouping in maths which is supported by Birkdale State School ongoing Naplan data.
- Using a variety of norm referenced, school based and NAPLAN assessments tools to review student performance data in short, mid term and long term cycles (Sharratt, L & Fullen, M – Putting Faces on the Data, Corwin Publication 2012), (John Hattie – Visible Learning, 2009)
- Continue strategic professional development in the areas of Guided Reading and utilising the Plan4Me process. Build collaborative partnerships with cluster schools. (Ken Rowe – National Inquiry into the Teaching of Literacy (Australia) 2006) (DETE The Reading Blocks of a Comprehensive Reading Framework, 2014)

Our school will improve student outcomes by

- Extra Prep Teacher Aides (2 hours per day per class) $90 000
- 2 x teachers (Prep Literacy Coordinator and a teacher to cater for more capable Prep students) 
- 2 extra part time teachers to support maths ability grouping in Years 3, 4 & 5 $40 000
- Resources to support Literacy across Prep – 7 for Guiding Reading including an eLearning program. $25 000
- Coaching and mentoring teachers – Early Years on Reading, upskilling Teacher Aides for intervention of at risk Prep students $35 000
- Professional development around Guided Reading and Plan4Me. 
- Continuing Professional development around Pedagogy Funded Internally

Steve Logan
Principal, Birkdale State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Great state. Great opportunity.

Queensland Government