

Investing for Success

**Under this agreement for 2017
Birkdale State School will receive**

\$250,032*

This funding will be used to

- Enhance teacher capacity coaching and feedback for teachers in literacy, numeracy and pedagogy
- Increase the number of students meeting the National Minimum Standard in literacy and over the next two years 2016-2017. Reading Year 3 97-100%, Year 5 97-100%, Writing Year 3 97-100%, Year 5 90-97%, Numeracy Year 3 97-100%, Year 5 97-100%
- Develop teaching and learning plans for students who are below the National Minimum Standard
- Engage Teacher /Teacher Aide support for students below NMS and Upper 2 Bands
- Increase the number of students in the NAPLAN Upper 2 Bands in Literacy and over the next two years 2015-2016; Reading: Year 3 40-45%, Year 5 35-40%, Writing: Year 3 40-45%, Year 5 20-25%, Numeracy Year 3 25-30%, Year 5 27-30%

Our initiatives include

- Enable school leaders to have substantive conversations with staff with regards to student data, differentiation and improving student performance. Identify, target and track literacy and numeracy data. (Collaborative Data Inquiry Process, Hattie 2006, Sharratt/ Fullan 2012)
- Provide teachers with opportunities to receiving coaching and feedback as well as plan appropriate teaching and learning experiences, based on the analysis of individual data. (SER Coaching Model; Jim Knight 2012, Marzano 2011)

Our school will improve student outcomes by

• Enhance capacity building of staff through literacy coaching and feedback through employment of a teacher as a coaching facilitator. Increased NMS and Upper 2 Bands support enabling high quality pedagogy for students	\$82000
• Employ additional teacher resources to support planning, data analysis and pedagogy	\$36000
• Employ Teacher Aide support in across the school during Literacy and numeracy time to support student learning outcomes	\$106000
• Purchase literacy resources to support student learning	\$26032
• Total	\$250032



Greg Gosling
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Dr Jim Watterston
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