

# Investing for Success

Under this agreement for 2019  
Birkdale State School will receive

**\$249,408\***

## This funding will be used to

Instruction: Use this space to state what you expect from your improvement initiatives.

- Enhance teacher capacity coaching and feedback for teachers in literacy, numeracy, pedagogy (ASOt, NPDL, AAP) and STEM/ICT implementation
- Increase the number of students meeting the National Minimum Standard in literacy and over the next two years 2018-2019; Reading Year 3 97-100%, Year 5 97-100%, Writing Year 3 97-100%, Year 5 97-100%, Numeracy Year 3 97-100%, Year 5 97-100%
- Develop teaching and learning plans for students who are below the National Minimum Standard
- Engage Teacher /Teacher Aide support for students below NMS and Upper 2 Bands
- Increase the number of students in the NAPLAN Upper 2 Bands in Literacy and over the next two years 2018-2019; Reading: Year 3 45-48%, Year 5 38-45%, Writing: Year 3 40-45%, Year 5 20-25%, Numeracy Year 3 40-45%, Year 5 28-33%.

## Our initiatives include

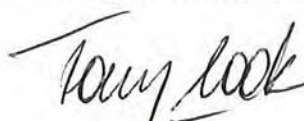
- Enable school leaders to have substantive conversations with staff with regards to student data, differentiation and improving student performance. Identify, target and track literacy and numeracy data. (Collaborative Data Inquiry Process, SE Region U2B Strategy, Coherence, Deep Learning Hattie 2017, Sharratt/ Fullan 2012)
- Provide teachers with opportunities to receiving coaching and feedback as well as plan appropriate teaching and learning experiences, based on the analysis of individual data. (SER Coaching Model; Jim Knight 2012, Marzano 2011).
- Ensure teachers have access to research based pedagogical Practices for Literacy, Numeracy, STEMs/ICTs

## Our school will improve student outcomes by

• Enhance capacity building of staff through literacy coaching and feedback through employment of a teacher as a coaching facilitator. Increased NMS and Upper 2 Bands support enabling high quality pedagogy for students	\$90,000
• Employ additional teacher resources to support planning, data analysis, pedagogy, ICT and STEMs	\$36,000
• Employ Teacher Aide support across the school during literacy and numeracy time to support student learning outcomes	\$110,000
• Purchase literacy resources to support student learning	\$13,408
<b>Total</b>	<b>\$249,408</b>



**Greg Gosling**  
Principal  
Birkdale State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**