BYO iPad @ Birkdale

LEARNING BEYOND THE CLASSROOM

- Program Overview
- Philosophy and Pedagogy
- iPads in the classroom
- Questions

Vision

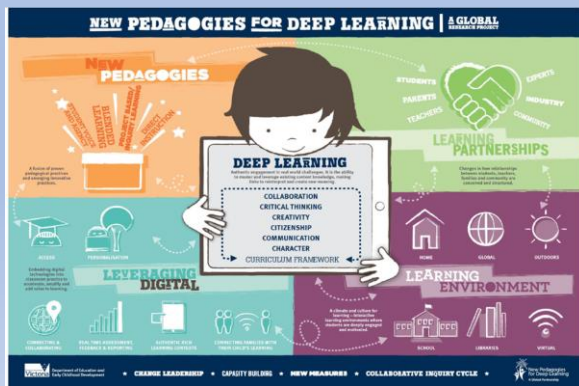Our vision at Birkdale State school is to develop critical and creative learners, through engagement into deep thinking, problem solving and solution focused real world activities.

Philosophy

The BYO iPad program at Birkdale State School is to provide tools and resources to the 21st century learner. Technology will be seamlessly integrated throughout the school's curriculum and within teaching and learning cycles. The iPad is a tool to empower the students and support their digital journey.
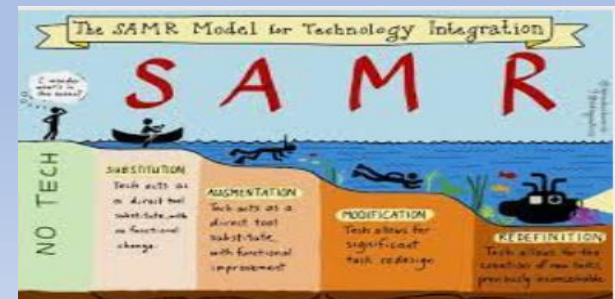
Pedagogy

- The intentional use of iPads is considered within the collaborated curriculum planning meetings. Focusing on moving from surface level understanding to deep learning.

- Digital literacy woven throughout all learning areas and general capabilities of the Australian Curriculum

Why iPads?

- ➤ Consistency
- ➤ Ease of Use
- ➤ Variety of apps
- ➤ Engagement
- ➤ Inclusivity

Benefits

➢Provide greater opportunity to individualise learning

➢Allow for a collaborative approach to learning

➢Enhance communication skills

➢Facilitate the development of 21st Century knowledge and skills

➢Improve digital literacies skills

➢Strengthen links between home and school

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AT
BIRKDALE S. S.

Requirements

iPad		
iPad 9TH Generation iPad 8th Generation iPad 7TH Generation iPad 6TH Generation iPad Air (3rd generation) iPad Air (4th generation) iPad Air (5th generation) iPad Pro (11-inch) (2nd generation) iPad Pro (11-inch) (3nd generation)		
Heavy duty protective iPad case. Please check that the case does not block the headphone port, volume buttons or camera. The following brands are known not to obstruct the headphone jack, volume control and camera: Griffin survivor, OtterBox, Gumdrop, NVS Tabula Folio Shockproof Case		
Screen protector		

Optional:
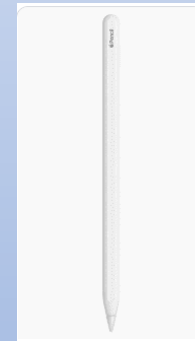
School Responsibilities

- ➢ On going technical and logistical support
- ➢ Effective school wide routines for the iPad
- ➢ Teacher professional development on how to best utilise the iPad for teaching and learning cycles
- ➢ Maintaining ongoing communication and information sharing with parents
- ➢ Cyber Safety Workshops

Student Device Agreement Form

➢ Each student requires a signed agreement form.

➢ The expectations are explicitly taught to the student by our class teachers.

Student Responsibilities

➢ Careful handling and movement with the iPad, especially when transporting to and from home.

➢ Ensuring the iPad is brought to school every day, fully charged.

➢ Using the iPad in accordance with the school's Participation Agreement and School's Code of Conduct.

IPAD ROUTINE

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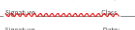
- I use my iPad responsibly and follow teacher instructions.
- I bring my iPad to school each day with 100% charge.
- I keep my iPad in a protective case at all times.
- I keep my iPad in my bag at all times before & after school.
- I bring my bag inside to unpack & pack my iPad.
- I only use my iPad when directed to by staff members.
- I hold my iPad with two hands when carrying it.
- I keep food & drinks away from my iPad at all times

Parent Responsibilities

➢ Monitor content on iPad is appropriate for school.

➢ Ensuring all equipment is purchased and maintained.

➢ Ensuring all iOS, Apps and virus software updates are downloaded in a timely manner.

➢ Ensuring the iPad is charged every night.

➢ Ensuring the iPad comes to school each day.

Achieving a Balance

Apple Classroom:

Apple Classroom can do many things with a class full of iPads:

•Control how and when students use their device, including sharing files or viewing their screen

•Monitor, Lock and unlock the iPad

•Navigate the iPads to a web page or a chapter in a book in iBooks

•Open an app on all devices

•View a single students screen remotely

•Initiate an AirPlay session between a single student device and the classroom

• Track apps that are used at school throughout the teaching day
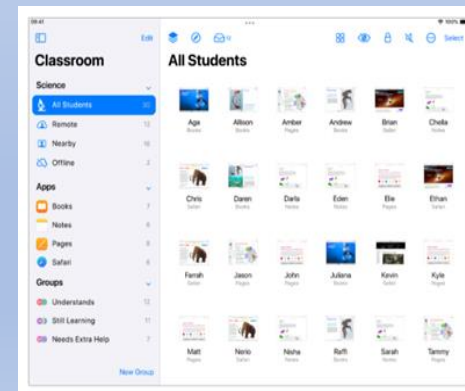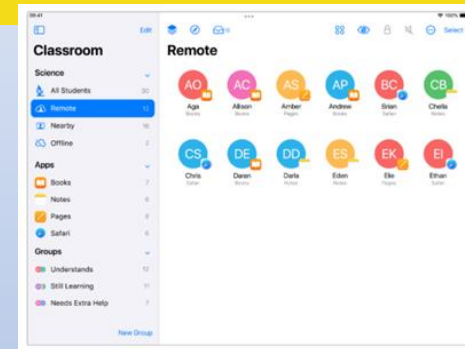
iPad Purchasing

➢ Educational Discount at Apple Shop

➢ JB HI FI school portal

➢ Telecom providers

Who gets priority?

- Any home apps must be in a separate app folder and are not to be accessed during class time.
- Camera Roll - Sufficient space for school use

App List

- Teachers have worked to identify apps which.
- The cost for these apps remains low
- A 2023 finalised app list will be distributed to families

Creativity

These apps help students to create, design, elaborate and find opportunities to solve real-world problems.

CREATIVITY

Garage band

iMovie

Key note

Pages
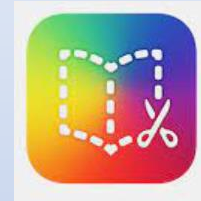
Book creator

Annotate

Classroom pencil box
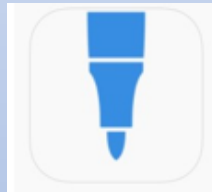
sketchers

Word

Power Point

Excel

Communication

These apps help students reflect, goal set, give and receive feedback and self regulate

Socrative Student

Quizizz

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Collaborators

These aps help students collaborate, construct and share.

Outlook	Teams	Clips	Post-It Plus	Padlet

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Critical Thinking
These apps help students to explore and question

Google Earth

Calculator

Ar makr

iBooks
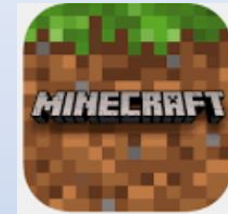
Minecraft edu
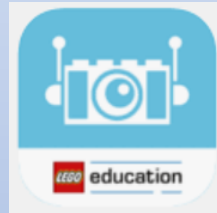
We Do 2.0 Lego

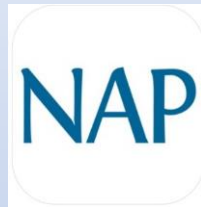Hopscotch

Character
These apps help students to problem solve, challenge, persevere

CHARACTER

Mathletics

NAP

NAPLAN Lockdown
Browser

Smiling mind

Typing Lite
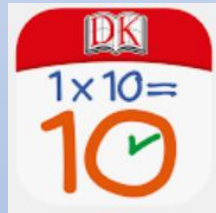
10 minutes a
Day timetables

Citizenship

These apps help students to explore global issues
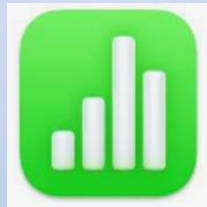
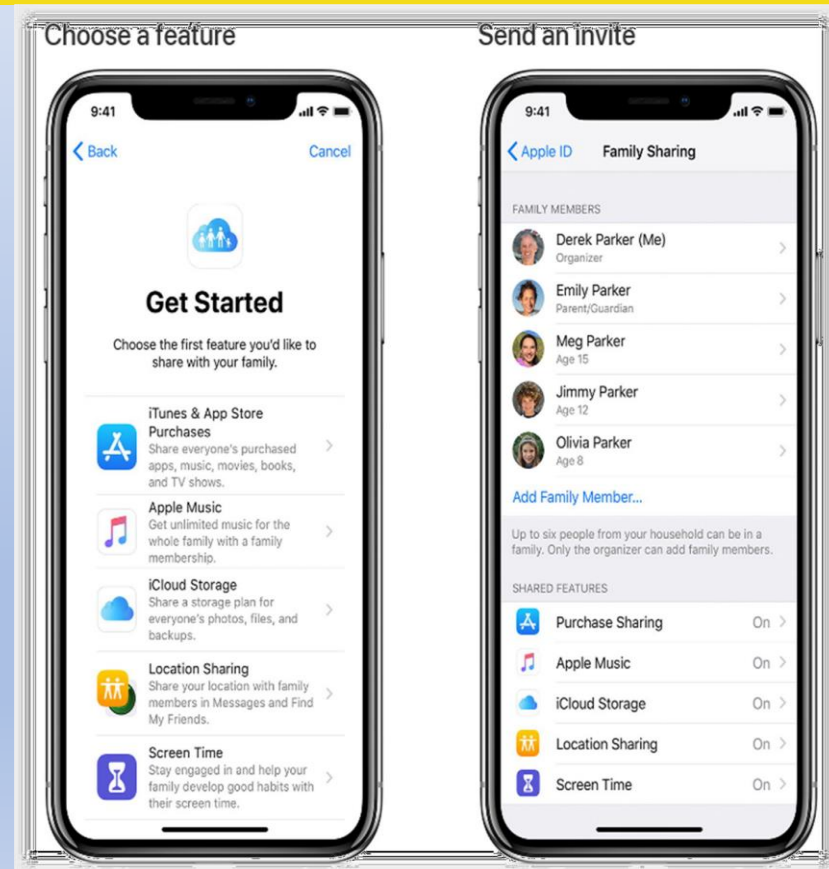| numbers | Dictionary | Word hippo | Safari |
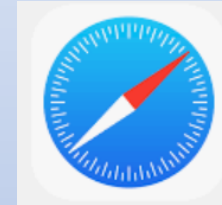
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FAMILY SHARING

- ➢ Up to six family members
- ➢ Share App Store purchases, Apple Books, photo album, locate each other's missing devices.

SCREEN TIME

➢ Manage device time

➢ Control device usage (add limits to apps)

➢ Activity reports
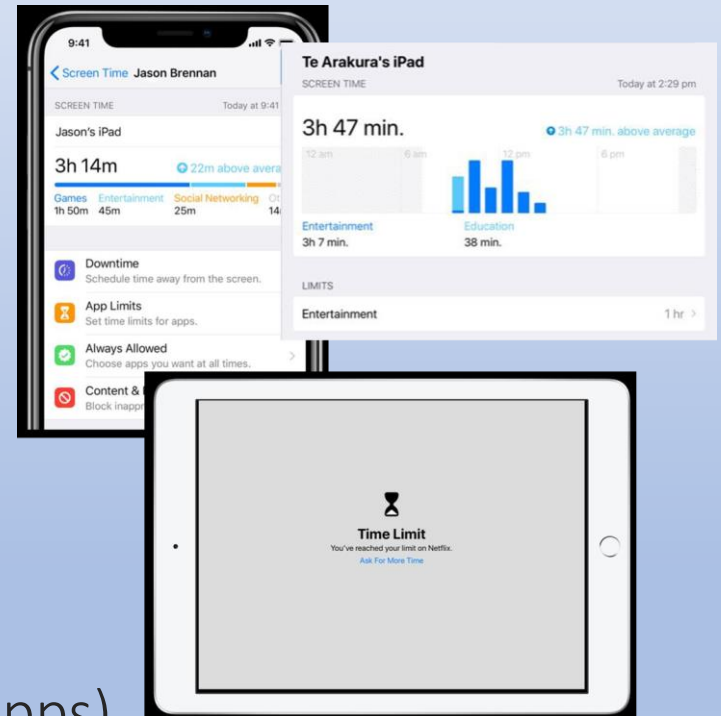
How do I ensure my child can bring their iPad:

- ➢ Ensure my child has a compatible iPad device
- ➢ Ensure I download the apps listed on the app store
- ➢ Ensure I place the correct settings onto the iPad advised by the school

Points to remember:

- iPads at BSS are used for **innovative** and **valuable** learning experiences.
- **Screen time** is considered and various learning tools are used across the day. Consider setting up iOS Screen Time feature.
- We have strict routines in place which are closely followed to assist in keeping **iPads safe.**
- The success on the program requires parents/students/teachers to adhere to program expectations.

QUESTIONS