



BYO iPad @ Birkdale

LEARNING BEYOND THE CLASSROOM





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- Program Overview
- Philosophy and Pedagogy
- iPads in the classroom
- Questions





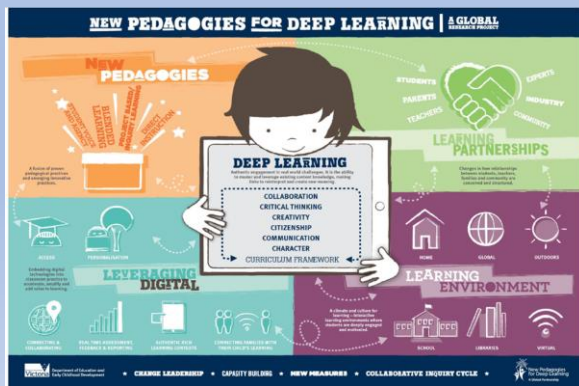
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Vision

Our vision at Birkdale State school is to develop critical and creative learners, through engagement into deep thinking, problem solving and solution focused real world activities.





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Philosophy

The BYO iPad program at Birkdale State School is to provide tools and resources to the 21st century learner. Technology will be seamlessly integrated throughout the school's curriculum and within teaching and learning cycles. The iPad is a tool to empower the students and support their digital journey.





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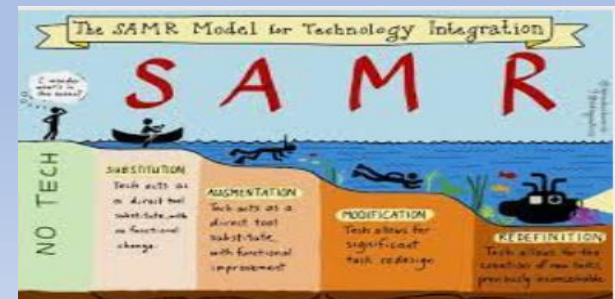


Pedagogy

- The intentional use of iPads is considered within the collaborated curriculum planning meetings. Focusing on moving from surface level understanding to deep learning.
- Digital literacy woven throughout all learning areas and general capabilities of the Australian Curriculum



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English Sequence of content F.6. Speak Language						
Strands						
Oracy	Students participate in oral communication activities that develop their oral language skills and confidence in speaking and listening.	Students participate in oral communication activities that develop their oral language skills and confidence in speaking and listening.	Students participate in oral communication activities that develop their oral language skills and confidence in speaking and listening.	Students participate in oral communication activities that develop their oral language skills and confidence in speaking and listening.	Students participate in oral communication activities that develop their oral language skills and confidence in speaking and listening.	Students participate in oral communication activities that develop their oral language skills and confidence in speaking and listening.
Reading	Students participate in reading activities that develop their reading skills and confidence in reading.	Students participate in reading activities that develop their reading skills and confidence in reading.	Students participate in reading activities that develop their reading skills and confidence in reading.	Students participate in reading activities that develop their reading skills and confidence in reading.	Students participate in reading activities that develop their reading skills and confidence in reading.	Students participate in reading activities that develop their reading skills and confidence in reading.
Writing	Students participate in writing activities that develop their writing skills and confidence in writing.	Students participate in writing activities that develop their writing skills and confidence in writing.	Students participate in writing activities that develop their writing skills and confidence in writing.	Students participate in writing activities that develop their writing skills and confidence in writing.	Students participate in writing activities that develop their writing skills and confidence in writing.	Students participate in writing activities that develop their writing skills and confidence in writing.
Media	Students participate in media activities that develop their media skills and confidence in media.	Students participate in media activities that develop their media skills and confidence in media.	Students participate in media activities that develop their media skills and confidence in media.	Students participate in media activities that develop their media skills and confidence in media.	Students participate in media activities that develop their media skills and confidence in media.	Students participate in media activities that develop their media skills and confidence in media.





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Why iPads?

- Consistency
- Ease of Use
- Variety of apps
- Engagement
- Inclusivity





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Benefits

- Provide greater opportunity to individualise learning
- Allow for a collaborative approach to learning
- Enhance communication skills
- Facilitate the development of 21st Century knowledge and skills
- Improve digital literacies skills
- Strengthen links between home and school





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AT
BIRKDALE S. S.








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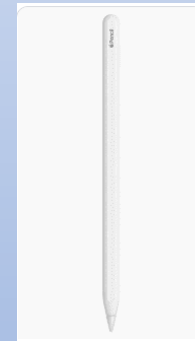
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Requirements

<p>iPad</p> <ul style="list-style-type: none">iPad 9TH GenerationiPad 8th GenerationiPad 7TH GenerationiPad 6TH GenerationiPad Air (3rd generation)iPad Air (4th generation)iPad Air (5th generation)iPad Pro (11-inch) (2nd generation)iPad Pro (11-inch) (3rd generation)	
<p>Heavy duty protective iPad case. Please check that the case does not block the headphone port, volume buttons or camera.</p> <p>The following brands are known not to obstruct the headphone jack, volume control and camera: Griffin survivor, OtterBox, Gumdrop, NVS Tabula Folio Shockproof Case</p>	
<p>Screen protector</p>	

Optional:





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School Responsibilities

- On going technical and logistical support
- Effective school wide routines for the iPad
- Teacher professional development on how to best utilise the iPad for teaching and learning cycles
- Maintaining ongoing communication and information sharing with parents
- Cyber Safety Workshops






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Student Device Agreement Form

- Each student requires a signed agreement form.
- The expectations are explicitly taught to the student by our class teachers.

 **BIRKDALE STATE SCHOOL**
Always Our Best

28/10/2022

Personal Device Agreement Form
BYO iPad @ Birkdale - *Learning Beyond The Classroom*

Dear Parents and Caregivers,

Our vision at Birkdale State School is to develop critical and creative learners that have access to all the tools necessary for the 21st Century, whilst also valuing and engaging our learners into deep thinking, problem solving and solution focused real world activities that explore the array of possibilities.

Across 2022 we have trialled the use of bringing your own iPads within our year 5 classes. After this successful trial and careful consideration it has been decided to extend the trial the use of BYO iPads to our 2023 Year 3, Year 4 and Year 5 cohorts. In 2023 students in Year 3, 4, 5 and 6 will be required to bring in their personal device (iPad) each day to assist them with their learning tasks.

To take part in 'BYO iPad @ Birkdale in 2023', please complete the below form to have your child to bring their personal iPad to school each day. It is a requirement of the Department of Education that the Principal (or delegate) must give approval for private devices to be joined to the school network.

David Cooke Jodie Kemp
Principal Deputy Principal

Requirements

Compatible Device Name	Accessories Required
iPad 9 th Generation iPad 8 th Generation iPad 7 th Generation iPad 6 th Generation iPad Air (3rd generation) iPad Air (2nd generation) iPad Air (1st generation) iPad Pro (11-inch) (2nd generation) iPad Pro (11-inch) (1st generation)	<ul style="list-style-type: none">Over the ear headphonesHighly protective caseScreen protectorThe apps from the app listBluetooth keyboard (optional)

Please note: iPad 1st, 2nd, 3rd or 4th Generations, Air 2 and iPad Minis 1, 2, 3 & 4 are not compatible as these models no longer take iOS updates.

Parent agreement
I agree that:

- I will supply the requirements listed above
- My child will have their fully-charged iPad at school for each day for the agreed period.
- I understand that the school will not accept liability if the iPad is damaged, lost or stolen either at home, in transit or at school.
- The iPad will access the internet at school via the school [Wi-Fi](#), so that appropriate levels of internet filtering occur on the school site.
- I will place in place consistent practices to ensure the safe carriage of the iPad to and from school.
- Only appropriate apps, photos and content are to be placed on the iPad. If the school identifies anything of concern, I will ensure it is removed immediately. I understand that inappropriate usage will be dealt with in accordance with the School Network Access and Usage Statement and the school's Student Code of Conduct.
- I will not contact my child during school hours on the device.

Student agreement
I agree that:

General Use

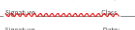
- I will bring my iPad to school each day with 100% charge. I understand I cannot charge at school.
- I will keep the iPad in a protective case at all times.
- I will keep my iPad in my bag at all times when travelling to and from school.
- I will not use my iPad on school grounds before or after school, during play or lunch times (unless instructed by a teacher).
- I will hold my iPad with two hands when carrying it and will walk at all times.
- I will keep food and drinks away from my iPad at all times.
- I will ensure my iPad is secured in the classroom at break times and when I am not in the classroom.
- I will provide my teacher full access to my iPad through the Classroom app.
- I will immediately report any breakages or accidents to my parents and teachers.

Content


- I will only take photos and videos with my teacher's permission.
- I will use my iPad for school apps only and websites for learning.
- I will keep my password private and provide it to my teacher when needed.
- I permit my teachers and parents to perform checks to monitor content on my iPad, when necessary.

Internet Use

- I will only use the internet for educational purposes and will only connect my iPad to Education Queensland's Managed Internet Service. I am not permitted to access external internet providers at school.
- I will not look for anything that is illegal, dangerous or offensive.
- I will not reveal home addresses or phone numbers.
- I will not use [Snapchat](#), while on school grounds, or other social media apps.
- I will not use the internet to bully or offend anyone else.
- I will be cyber-safe when using the internet.
- If I accidentally come across something that is illegal or offensive, I will clear pictures or information from the screen and immediately and quietly inform my teacher.
- For security reasons, I will keep my account names and passwords private unless requested by school staff.

FORM TO BE RETURNED TO THE SCHOOL
I agree to the commitments listed on this document and understand that my child will bring his/her personal iPad to school for the duration of their Child's Name 
Parent's Name: XXXXXXXXXXXXXXXXXXXX Date: / /

74 Agnes Street, Birkdale Q 4159 Phone: 3296 0777
Email: admin@birkdale.qps.qld.edu.au Web: birkdale.qps.qld.edu.au ABN: 90 307 468 441





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Student Responsibilities

- Careful handling and movement with the iPad, especially when transporting to and from home.
- Ensuring the iPad is brought to school every day, fully charged.
- Using the iPad in accordance with the school's Participation Agreement and School's Code of Conduct.

IPAD ROUTINE

- I use my iPad responsibly and follow teacher instructions.
- I bring my iPad to school each day with 100% charge.
- I keep my iPad in a protective case at all times.
- I keep my iPad in my bag at all times before & after school.
- I bring my bag inside to unpack & pack my iPad.
- I only use my iPad when directed to by staff members.
- I hold my iPad with two hands when carrying it.
- I keep food & drinks away from my iPad at all times



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Parent Responsibilities



- Monitor content on iPad is appropriate for school.
- Ensuring all equipment is purchased and maintained.
- Ensuring all iOS, Apps and virus software updates are downloaded in a timely manner.
- Ensuring the iPad is charged every night.
- Ensuring the iPad comes to school each day.



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Achieving a Balance





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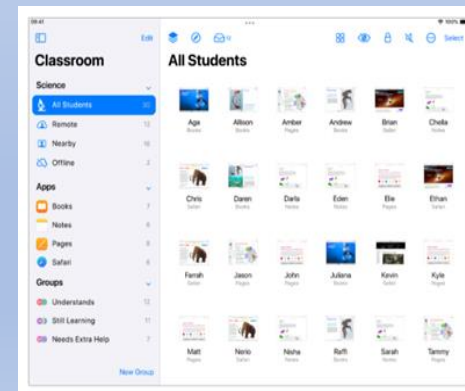
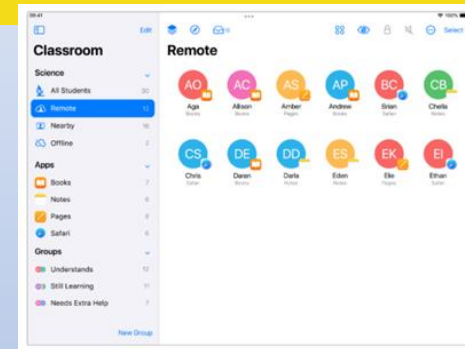
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Apple Classroom:

Apple Classroom can do many things with a class full of iPads:

- Control how and when students use their device, including sharing files or viewing their screen
- Monitor, Lock and unlock the iPad
- Navigate the iPads to a web page or a chapter in a book in iBooks
- Open an app on all devices
- View a single students screen remotely
- Initiate an AirPlay session between a single student device and the classroom
- Track apps that are used at school throughout the teaching day





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iPad Purchasing

- Educational Discount at Apple Shop
- JB HI FI school portal
- Telecom providers





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Who gets priority?

- Any home apps must be in a separate app folder and are not to be accessed during class time.
- Camera Roll - Sufficient space for school use





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App List

- Teachers have worked to identify apps which.
- The cost for these apps remains low
- A 2023 finalised app list will be distributed to families



Creativity

These apps help students to create, design, elaborate and find opportunities to solve real-world problems.



Garage band



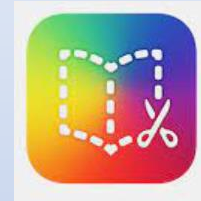
iMovie



Key note



Pages



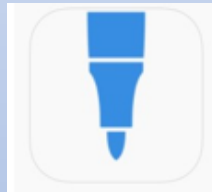
Book creator



Annotate



Classroom pencil box



Sketchers



Word



Power Point



Excel

Communication

These apps help students reflect, goal set, give and receive feedback and self regulate



Socrative Student



Quizizz



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Collaborators

These aps help students collaborate, construct and share.



Outlook



Teams



Clips



Post-It Plus



Padlet



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Critical Thinking

These apps help students to explore and question



Google Earth



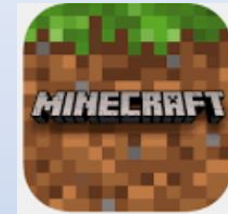
Calculator



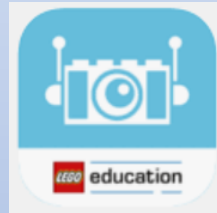
Ar makr



iBooks



Minecraft edu



We Do 2.0 Lego



Hopscotch



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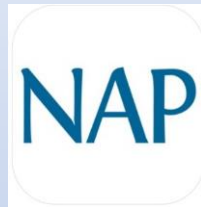


Character

These apps help students to problem solve, challenge, persevere



Mathletics



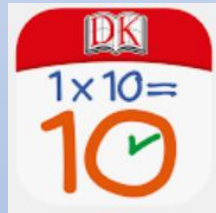
NAPLAN Lockdown
Browser



Smiling mind



Typing Lite



10 minutes a
Day timetables

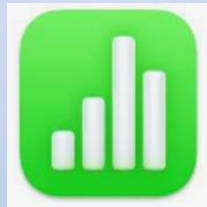


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Citizenship

These apps help students to explore global issues



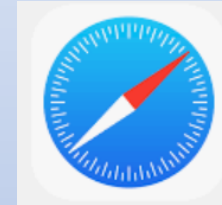
numbers



Dictionary



Word hippo



Safari



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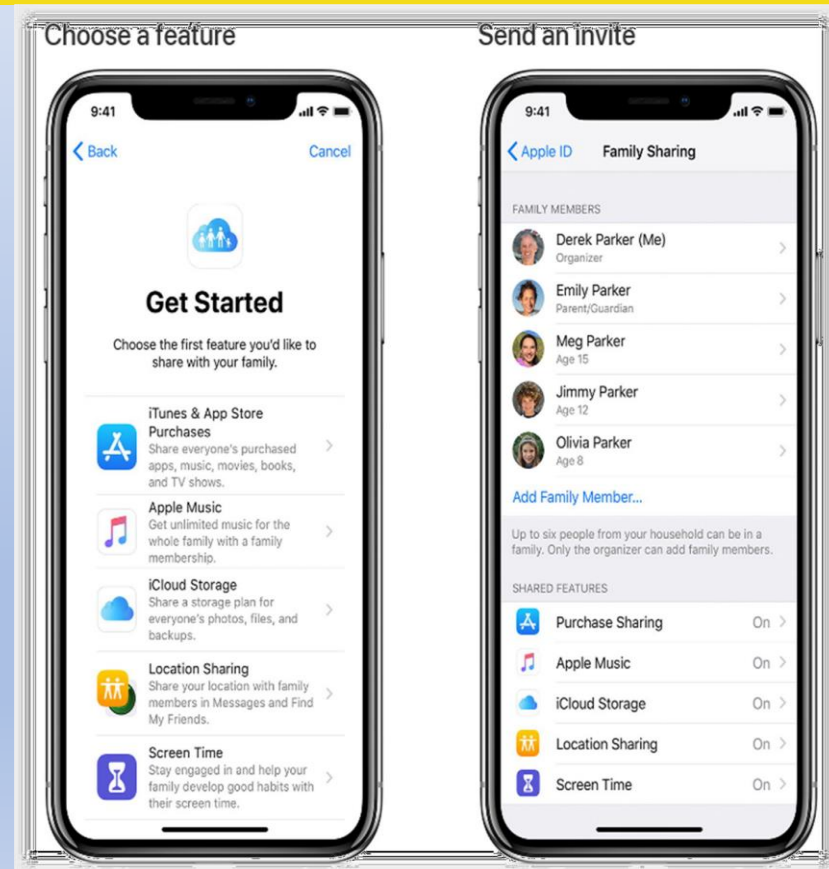
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FAMILY SHARING



- Up to six family members
- Share App Store purchases, Apple Books, photo album, locate each other's missing devices.





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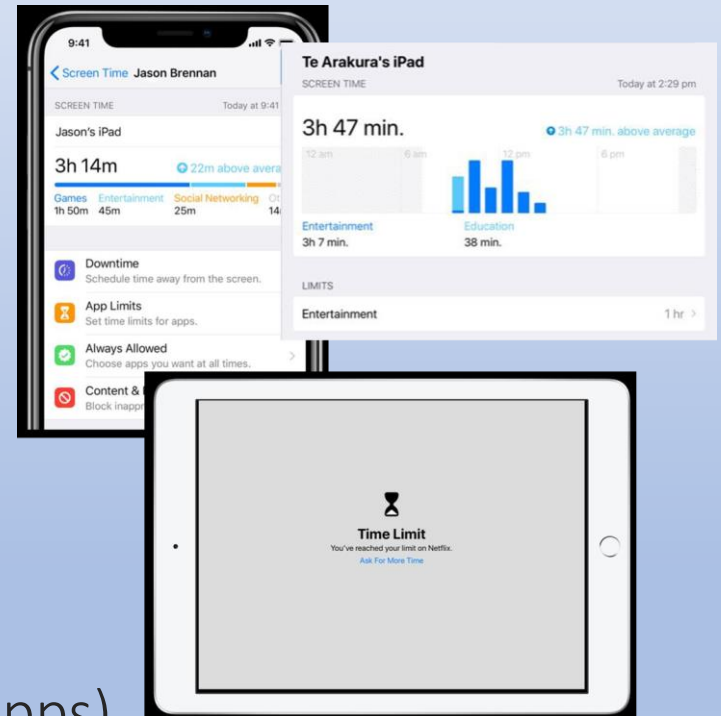
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SCREEN TIME



- Manage device time
- Control device usage (add limits to apps)
- Activity reports





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How do I ensure my child can bring their iPad:

- Ensure my child has a compatible iPad device
- Ensure I download the apps listed on the app store
- Ensure I place the correct settings onto the iPad advised by the school





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Points to remember:

- iPads at BSS are used for innovative and valuable learning experiences.
- Screen time is considered and various learning tools are used across the day. Consider setting up iOS Screen Time feature.
- We have strict routines in place which are closely followed to assist in keeping iPads safe.
- The success on the program requires parents/students/teachers to adhere to program expectations.





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QUESTIONS

